

The Great Pasta Escape

Extensions

All ideas adaptable for k-3



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Character Compare and Contrast

Distinct characters offer a great opportunity to implement character analysis. Are you ready for a game of compare and contrast? Allow your students to describe characters with adjectives. Consider an adjective mini-lesson before analyzing characters.

Using Bubble or Double Bubble [Thinking Maps](#), analyze your characters!

Teacher Character Starters

Fettuccine- nervous, fearful

Bow Tie- realistic, smart, savvy

Ramen- emotional, moody, angry, cynical

Mac- peaceful, calm, mediator, peacemaker

Rotini Gang- factual, evidence-driven,

Jumbo Shell- anxious, planner, deliberate

Wagon Wheel- thinker, a problem-solver.

Angel Hair- angelic, majestic, heavenly, all-knowing, care-taker

Spaghetti- writer, thinker, creative, quiet

Ravioli- united, patriotic, defensive, fair

Tortellini- loyal, supportive

Expand the lesson:

-Do a feelings role-play

-Act out your contrasts to allow students to see the differences side by side

- Utilize thesauruses to find synonyms for the adjectives
- Flip the adjectives on their heads to find antonyms

Verb Hunt

After a mini-lesson on verbs, it's time for a verb hunt! This can make a great literacy station activity if you have only one copy of the book OR utilize the activity during a second read aloud with the whole group. Ask students to be "Verb Detectives" or "Verb Ninjas." When you read a verb, they must give you a signal: Hand in the air, imaginary magnifying glass held up to the eye, a lightbulb hand explosion above the brain with a "ding" to boot, karate-chop the air with a hi-yah! or a Eureka finger proclaiming their find. Or have a contest! Everyone writes the verbs they hear while listening to the story. Scaffold: Give the students a page with the verbs written on it. Have them cross off verbs as they hear them.

Verb Answer Key:

followed, stuck, stayed, spoke, obeyed, believed, sent, went, filled, mix, move, mingle, making, eat, having, called, going, make, get rid, grumbled, said, chimed, present, examined, was, were, sobbed, cover, snickered, mind, mean, began, need, hide, protest, sit, change, burst, give, carried, hearing, dreaming, snap, execute, work, sacrificing, yelled, broke out, wailed, boomed, froze, shifted, use, huddled, cooked, disturb, leave, closed, handle, mail, think

Class Book

Create a class book. Each student must supply a verb to complete their page and draw an illustration to match.

If I could do anything with my pasta, I would _____ it.

Some possibilities: throw, eat, swallow, hide, cover, feed, love, hug, etc.

Inflectional Ending Hunt

Much like the verb hunt, an inflectional ending hunt could be another great literacy station activity. For starters, many of the verbs hold examples:

Huddled, cooked, boomed, closed, wailed, yelled, sacrificing, dreaming, hearing, etc.

Students can also find verbs that do not have inflectional endings and transform them.

Writing

The characters talked about several different possible solutions. What else could they do to avoid being eaten? Write an alternate ending for the story.